

Advanced Learning Plan – Parent Input Form

Student Name:	
Grade:	
Identified Area(s) of Giftedness:	

Dear Parents/Guardians,

[School Name] is beginning to develop your student's Advanced Learning Plan. We value your input in this educational process. Please return this completed form to [Gifted Lead Name and Email] to help inform our discussion of strengths, interests, and goals for your student.

1. What is one thing you most hope for your student in school this year?
2. What do you see as your student's passions and/or interests?
3. What do you consider your student's greatest strength in his/her identified area(s) of giftedness?
4. What do you consider your student's challenges in his/her identified area(s) of giftedness?

In addition to achievement goals in the area of gifted identification, the Advanced Learning Plan will include one goal focused on your child's affective development. The affective goal focuses on the development of personal, social, communication, leadership, cultural competencies or career and college preparedness.

5. Please review the list on the following page, and circle the area that you prefer your student to focus on this year.

Personal Competence

- Self-awareness/Self-advocacy
- Confidence
- Motivation
- Resilience
- Independence
- Curiosity
- Openness to risk-taking
- Dealing with perfectionism
- Stress management
- Connection of effort to success
- Reversing underachievement

Social Competence

- Positive social interactions with peers
- Positive social skills with adults
- Effective ways of requesting solitude
- Effective ways of working in groups

Leadership Competence

- Listening skills
- Presentation/speaking skills
- Commitment
- Goal-setting skills
- Group communication skills
- Social responsibility
- Decision making skills
- Time management skills
- Organization skills

Cultural Competence

- Positive regard for own language and heritage
- Appreciation and sensitivity toward diverse backgrounds and languages of others
- Collaborative skills in diverse groups
- Effective communication with diverse peers
- Positive social skills to address stereotyping
- Positive social skills for confronting discriminatory behavior by others

Communication Competence

- Effective use of interpersonal communication
- Understanding of different oral, written, and artistic communication strategies
- Advanced development and maintenance of first and second language
- Use of advanced communication tools, including assistive technologies to express higher-level thinking and creative productivity

Career & College Preparedness

- Career Awareness
- Postsecondary Aspirations
- Postsecondary Options
- Environmental Expectations
- Academic Planning
- Employability Skills
- Personal Financial Literacy

[School Name]'s Gifted Lead will work with your student's teacher(s) to draft goals in the areas of achievement and selected affective area. A copy of the Advanced Learning Plan will be provided for your review prior to implementation.

Thank you for your participation in this process.

Sincerely,